Physical Science 22’-23’

Mr. Arbic

Phone: 635-3839 X5859

Email: carbic@eupshools.org

Teacher Website: http://www.saultschools.org/Domain/566

Textbook:

Overview of Study:

Physical Science is designed to serve as a foundation for other high school science courses, especially chemistry and physics. It involves the study of structures, the periodic table, states of matter, forces, and laws of nature affecting matter. This class incorporates a combination of basic chemistry and physics concepts and skills. Class will involve lectures, labs, videos, and daily assignments.

Science Requirements at Sault High School: 3.0 credits for graduation, Of these three credits Biology must be one and Chemistry or Physics must be another. Physical Science can be the third.

Grading: A (94-100%) A- (90-93)

 B+ (87-89) B (84-86) B- (80-83)

 C+ (77-79) C (74-76) C- (70-73)

 D+ (67-69) D (64-66) D- (60-63)

 E (0-59)

Course Content:

1. Lecture / Discussion – Power point, interactive whiteboard, ***note-taking recommended.***
2. Daily assignments – bell assignments, book questions, worksheets, internet assignments, , illustrations, field work and labs.
3. Research projects – classroom computers, outside research required
4. Internet research assignments – Weekly (computers available before and after school for

those students without access to internet at home)

1. Tests – upon the conclusion of each chapter. Test **re-takes** can be scheduled if a student

**fails** a test with a maximum grade of a “C” awarded on the re-take. Consecutive test retakes are not allowed.

1. MAP progress monitoring tests 3 times per year for grades 9 &10
2. Labs – hands on integration of coursework.

Google classroom will be used as a platform for organization in class. also will be utilized in the event that we are forced to use remote learning again. Copies of notes and worksheets will be accessible in the case of an absence. Materials will be available all semester long so this will be your go-to site for semester exam review.

You have access to all of your grades on MiStar, by way of computer or phone app. It is YOUR job to monitor your grades. If you see that you have missing assignments on MiStar it is YOUR job to go to Google classroom to download and print your missing assignments to complete and turn in. If you don’t have computer access at home or a smartphone we have a computer lab in the Library.

Classroom Policies:

Many of the cool fun things that you see in the classroom are my personal property (Fish, lab equipment, taxidermy mounts). These are the things that make science fun and doing activities possible. So respect my stuff, and I will let you use it and we can do fun things. If you don’t respect my stuff then my stuff goes away.

Successful completion of this course requires **your** daily work and attention to the lesson. Class time will be given to complete assignments, you are expected to turn your assignment in at the end of the hour. Late work will only be accepted in the case of an absence.

School administration expectations

-Hats allowed

-Hoods down

-Backpacks in your locker or the office

-Smartpass used for all passes out of the room, one student at a time

-Phone must be left in the tub when a pass is issued

-No passes the first ten minutes of class

Be in your seat before the bell rings and have a book, laptop, and paper and pencil ready.

Numerous absences will have a negative effect on your grade (due to missing classroom discussions, labs, etc.). Exceeding 10 absences in a semester could result in loss of credit and having to re-take the class.

It is **your** responsibility when you’re absent to ask what notes or worksheets you have missed.

Missing worksheets can be found in the back of the room on the counter, and on Google classroom for download.

A separate notebook is recommended. Material from notes will appear on tests.

Use of a daily planner/notebook is recommended to keep track of assignments. Students are responsible for keeping track of due dates (homework, tests, etc.)

Tardy policy: Excessive tardies will result in a reduced grade and a referral to the office. If you are more than 10 minutes late to class, it will result in an absence for the period.

No eating or drinking during class.

No hats or inappropriate clothing worn in class.

No Use of cell phones without teacher permission**.**

Classroom courtesy is required (raising hand for questioning / participation, doing your own work, staying seated during class time, working individually and quietly, being on time, etc.)

* Contact with parents, referrals, suspensions for infractions.
* Cheating – 1st time → failure of assignment/test, 2nd time → referral to building principal.

Please sign below indicating that you have read this syllabus and understand classroom policies

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_